



**NORTHERN
LATITUDES
PARTNERSHIPS**



UAF
Tribal Governance



**Northwest Boreal
PARTNERSHIP**

INDIGENOUS LED LAND PLANNING IN ALASKA AND CANADA

Lead Facilitator Crystal Leonetti, USFWS Alaska Native Affairs Specialist

The course will be led by Indigenous Elders, Scholars, and Professionals

Co-Facilitator UAF Faculty: Carrie Stevens E-mail: cmstevens@alaska.edu Phone: 907-474-2616

Co-Organizers: Leanna Heffner, Northwest Boreal Partnership Director

& Hannah-Marie Garcia, Alaska Sea Grant Fellow for the Northern Latitudes Partnerships

SCHEDULE

Tuesdays & Thursdays, every other week, April 5th thru May 5th

April 5 & 7 | April 19 & 21 | May 3 & 5

1:30 – 4 pm AKT / 2:30-5pm PT / 3:30-6pm MT

Via videoconferencing Zoom Meeting interface:

<https://alaska.zoom.us/j/82192018964?pwd=b2RmWVBlckNTdXFoY21xbFJtOFpCdz09>

Via teleconferencing find your local number: <https://alaska.zoom.us/u/kAF3MRRhY>

Meeting ID: 821 9201 8964 Passcode: 120464

This topic is extremely timely as more First Nations, Alaska Native tribes, and Indigenous entities are creating and implementing land relationship plans that are based in Indigenous ways and values, and that also build off of traditional (historical) land use. This challenges the current paradigm for land use planning that is based in western approaches, and is an important opportunity to build more collaborative, equitable, and environmentally sustainable land planning approaches. The series is part of a broader effort to bridge conversations among representatives across Alaska and western Canada from government agencies, academic researchers, land-owning entities such as Native corporations, and Indigenous communities and governments. This course is held in partnership with the Northwest Boreal Partnership, which is part of the Northern Latitudes Partnerships, the University of Fairbanks Tribal Governance program, and the US Fish & Wildlife Service.

First Alaskans Institute

Our Agreements:

In Every Chair, a Leader

Speak to be Understood; Listen to Understand

Be Present; Be Engaged

Value Our Time Together

Safe Space for Meaningful Conversation

Challenges → Solutions

Takest Thou Hats Off

Our Value of Humor Helps Us

We are Responsible for Our Experience

Take Care of Yourself; Take Care of Each Other

OBJECTIVES

1. Become familiar with characteristics of land planning efforts that are based in Indigenous ways, values, and land relationships.
2. Identify characteristics of successful Indigenous led land planning efforts.
3. Become familiar with practical strategies used in Indigenous led land planning efforts.

FOR CREDIT EVALUATION/GRADING POLICY

Grading: This is a pass/fail one credit course

40% Participation and Attendance

30% Student Led Dialogue

30% Final Assignment

**Note: University Policy \ states that Incompletes (I) will change to an "F" letter grade after one year.*

University policies consider plagiarism a serious offense. Plagiarism happens when you do not give adequate credit for any ideas or materials used in class or in class projects.

FOR CREDIT PARTICIPATION AND ATTENDANCE

Students will be expected to demonstrate their understanding of topics by applying the information presented in class discussions or materials to their particular situation or community. Participation in class discussions and completion of class exercises are expected to demonstrate that you have read and heard course material and understand how this information should be applied in your communities. Each participant is expected to honestly express their comments, and is expected to respect each other's opinions even when those opinions are vastly different from their own.

FOR CREDIT FINAL ASSIGNMENT

The final paper applies the concepts of the course to the student's life experience. The purpose of the paper is to determine if the student comprehends and applies course information, and is an open reflection of your key learning in the course to date incorporating class materials.

The final reflection should be at least two (2) pages in length. Written assignments are submitted in typewritten form, 1.5 inch spacing, 12 pt font, and one-inch margins. The final date for turning in final reflection papers is May 6th.

COURSE OUTLINE

OUR TIME TOGETHER

Each session will follow a similar flow:

- Indigenous Opening (Indigenous voices, Elders and Videos)
- Guest Speaker(s), Successful Case Studies
- Debriefing Learning and Takeaways in Breakouts
- Group Dialogue
- Indigenous Closing (Indigenous voices, Elders and Videos)

<p>April 5</p>	<p>INDIGENOUS WORLDVIEW AND LAND PLANNING EFFORTS: INDIGENOUS WAYS, VALUES, AND LAND RELATIONSHIPS</p> <p>Wilson Justin, Cheesh'na Tribal Elder, Nabesna & Chistochina Maka Keixé Yaxtí Monture Páki, Tlingit/Mohawk/Filipina/Canadian Kanien'kehá:ka, Always Indigenous Media Specialist with Native Movement Darcy L. Peter, Gwichyaa Gwich'in Athabaskan from Beaver, AK, Research Assistant with Woodwell Climate Research Center</p> <p><i>Resources: Indigeneity, an Alternative Worldview: Four R's (Relationship, Responsibility, Reciprocity, Redistribution) vs. the Two P's (Power and Profit). Sharing the Journey Towards Conscious Evolution La Donna Harris and Jacqueline Wasilewski</i> https://www.humiliationstudies.org/documents/WasilewskiIndigeneity.pdf</p>
<p>April 7</p>	<p>THE ALASKAN CONTEXT FOR INDIGENOUS LAND PLANNING</p> <p>Carrie Stevens, Associate Professor with UAF Tribal Governance; speaking on the Alaskan Context Freddie Olin IV, Gana-A'Yoo, Limited; speaking on ANCSA Lands Management</p> <p><i>Resources:</i> <i>Survival Denied</i> https://www.catg.org/wp-content/uploads/2021/02/survival-denied.pdf <i>Bridging Yesterday with Tomorrow</i> https://www.catg.org/wp-content/uploads/2021/02/2016-bridging.pdf <i>Does One Way of Life Have to Die So Another Can Live</i> http://ankn.uaf.edu/Curriculum/Books/DoesOneWay/</p>
<p>April 19</p>	<p>CARING FOR SALMON & INDIGENOUS LAND PLANNING</p> <p>Coralee Johns, Ta'an Kwäch'än Citizen; Council of Yukon First Nations, Aboriginal Aquatic Resource and Oceans Management (AAROM) Program, Yukon, Canada Mike Williams, Yup'ik Elder from Akiak, Alaska; Kuskokwim River Inter-Tribal Fish Commission Kevin Whitworth, Interim Executive Director, Kuskokwim River Inter-Tribal Fish Commission</p> <p><i>Resources:</i> <i>Draft 2021 Kuskokwim River Salmon Management Strategy</i> https://static1.squarespace.com/static/5afdc3d5e74940913f78773d/t/61005f0dbdf6542c63e1535d/1627414296021/FINAL+Draft+2021+Management+Strategy+4-30-21.pdf <u>CYFN holds gathering to call the salmon back</u> <u>Proposed Yukon AAROM Program (power point)</u></p>

<p>April 21</p>	<p>THE CANADIAN CONTEXT FOR INDIGENOUS LAND PLANNING</p> <p>Stanley Njootli, Vuntut Gwich'in, Old Crow, Canada; speaking on The Context for Land Claims & Land Planning in Canada Eli Enns, IISAAK OLAM Foundation, Canada speaking on Indigenous Protected & Conserved Areas (IPCA's)</p> <p><i>Resources:</i> North Yukon Regional Land Use Plan</p> <p>https://www.culturalsurvival.org/publications/cultural-survival-quarterly/looking-forward-looking-back-canadas-response-land-claims</p> <p>https://www.rcaanc-cirnac.gc.ca/eng/1373385502190/1542727338550 https://conservation-reconciliation.ca/about-ipcacs</p>
<p>May 3</p>	<p>PRACTICAL STRATEGIES & SUCCESSFUL MODELS FOR INDIGENOUS LED LAND PLANNING</p> <p>Joe Copper Jack, Yukon Land Use Planning Council - Elder Kristi Harper, Natural Resources Conservation Service, USDA Robert Stephan, Tyonek Tribal Conservation District Laurie Stuart, EdD, Tyonek Tribal Conservation District</p> <p><i>Resources:</i> <i>Tyonek Tribal Conservation District</i> https://ttcd.org https://www.cip-icu.ca/getattachment/Special-Pages/CIP-2020-Webinars/Land-and-Peoples-Relationship-Model_updated.pdf.aspx</p>
<p>May 5</p>	<p>TRANSFORMING HOW WE WORK TOGETHER</p> <p>Carolina Behe, Inuit Circumpolar Council; speaking on working ethically with Indigenous communities Ralph Wolfe, Spruce Root; speaking on meaningful collaboration in Southeast Alaska - Sustainable Southeast Partnership Marco Banda, Central Council of Tlingit & Haida Indian Tribes, Indigenous Guardians Program</p> <p><i>Resources:</i> Food Sovereignty and Self-Governance: Inuit Role in Managing Arctic Marine Resources Inuit Circumpolar Council Canada <i>INUIT CIRCUMPOLAR COUNCIL ETHICAL AND EQUITABLE ENGAGEMENT SYNTHESIS REPORT: A collection of Inuit rules, guidelines, protocols, and values for the engagement of Inuit Communities and Indigenous Knowledge from Across Inuit Nunaat 1</i> https://iccalaska.org/wp-icc/wp-content/uploads/2021/09/ICC-EEE-Synthesis-report.pdf <i>A framework for co-production of knowledge in the context of Arctic research</i> <i>Negeqlikacaarni kangingnaulriani ayuqenrilnguut piyaraitgun kangingnauryararkat by Ellam Yua, Julie Raymond-Yakoubian, et.al.</i> https://www.ecologyandsociety.org/vol27/iss1/art34/</p> <p>https://www.spruceroot.org http://sustainablesetheast.net</p>

ADDITIONAL RESOURCES:

Tribal Consultation Handbook USFWS

<https://www.fws.gov/TCG.pdf>

Tribal - Federal Relationships in Stewardship Partnerships

Secretarial Order 3403

<https://www.doi.gov/sites/doi.gov/files/elips/documents/so-3403-joint-secretarial-order-on-fulfilling-the-trust-responsibility-to-indian-tribes-in-the-stewardship-of-federal-lands-and-waters.pdf>

Secretarial Order 3342

https://www.doi.gov/sites/doi.gov/files/uploads/so3342_partnerships.pdf

Executive Memo Indigenous TEK and Federal Decision Making

<https://www.whitehouse.gov/wp-content/uploads/2021/11/111521-OSTP-CEQ-ITEK-Memo.pdf>

50 Years: Collaboration for Conservation

<https://alaskausfws.medium.com/50-years-collaboration-for-conservation-989afea4821f>

INHABITANTS is a feature documentary that follows five Native American Tribes across deserts, coastlines, forests, and prairies as they restore their traditional land management practices.

<https://www.inhabitantsfilm.com>

COVID-19 statement: Students should keep up-to-date on the university's policies, practices, and mandates related to COVID-19 by regularly checking this website: <https://sites.google.com/alaska.edu/coronavirus/uaf?authuser=0>
Further, students are expected to adhere to the university's policies, practices, and mandates and are subject to disciplinary actions if they do not comply.

Student protections statement: UAF embraces and grows a culture of respect, diversity, inclusion, and caring. Students at this university are protected against sexual harassment and discrimination (Title IX). Faculty members are designated as responsible employees which means they are required to report sexual misconduct. Graduate teaching assistants do not share the same reporting obligations. For more information on your rights as a student and the resources available to you to resolve problems, please go to the following site: <https://catalog.uaf.edu/academics-regulations/students-rights-responsibilities/>.

Disability services statement: I will work with the Office of Disability Services to provide reasonable accommodation to students with disabilities.

Student Academic Support:

- Speaking Center (907-474-5470, uaf-speakingcenter@alaska.edu, Gruening 507)
- Writing Center (907-474-5314, uaf-writing-center@alaska.edu, Gruening 8th floor)
- UAF Math Services, uafmathstatlab@gmail.com, Chapman Building (for math fee paying students only)
- Developmental Math Lab, Gruening 406
- The Debbie Moses Learning Center at CTC (907-455-2860, 604 Barnette St, Room 120, <https://www.ctc.uaf.edu/student-services/student-success-center/>)
- For more information and resources, please see the Academic Advising Resource List (https://www.uaf.edu/advising/lr/SKM_364e19011717281.pdf)

Student Resources:

- Disability Services (907-474-5655, uaf-disability-services@alaska.edu, Whitaker 208)
- Student Health & Counseling [6 free counseling sessions] (907-474-7043, <https://www.uaf.edu/chc/appointments.php>, Whitaker 203)
- Center for Student Rights and Responsibilities (907-474-7317, uaf-studentrights@alaska.edu, Eielson 110)
- Associated Students of the University of Alaska Fairbanks (ASUAF) or ASUAF Student Government (907-474-7355, asuaf.office@alaska.edu, Wood Center 119)

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UAF Department of Equity and Compliance
1692 Tok Lane, 3rd floor, Constitution Hall, Fairbanks, AK 99775
907-474-7300
uaf-deo@alaska.edu

Additional syllabi statement for courses including off-campus programs and research activities:

University Sponsored Off-Campus Programs and Research Activities

We want you to know that:

1. UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/nondiscrimination.
2. Incidents can be reported to your university's Equity and Compliance office (listed below) or online reporting portal. University of Alaska takes immediate, effective, and appropriate action to respond to reported acts of discrimination and harassment.
3. There are supportive measures available to individuals that may have experienced discrimination.
4. University of Alaska's Board of Regents' Policy & University Regulations (UA BoR P&R) 01.02.020 Nondiscrimination and 01.04 Sex and Gender-Based Discrimination Under Title IX, go to: <http://alaska.edu/bor/policy-regulations/>.
5. UA BoR P&R apply at all university owned or operated sites, university sanctioned events, clinical sites and during all academic or research related travel that are university sponsored.

For further information on your rights and resources [click here](#).